



**Thomas's**  
BATTERSEA

# Teacher of Music

To submit an application please send the completed application form, a copy of your CV and a covering letter to [batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

[thomas-s.co.uk](http://thomas-s.co.uk)





# Teacher of Music (Full time) January 2024

## Application Details

Applications are invited from enthusiastic and dynamic candidates. The successful applicant will enjoy working with children of different abilities and will join the forward thinking team in our flourishing, vibrant school.

For further details go to the Thomas's London Day Schools website:

[www.thomas-s.co.uk/join-our-team](http://www.thomas-s.co.uk/join-our-team)

or email:

[batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

To apply for this post please complete the school's application form [Click Here](#) and forward it together with your CV to [batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

Competitive salary and conditions are offered.

Please note that referees will be contacted prior to the interview.

Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.

Closing date:

**Friday 29th September**

Start date:

**January 2024**

*Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to safeguarding checks, including an enhanced DBS check.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*The safeguarding responsibilities of the post are as per the job description and personal specification.*

*For details of the checks which will be undertaken as part of our recruitment process, please see our Recruitment Policy which can be found here [www.thomas-s.co.uk/policies/](http://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.*



## Information for Applicants

Thomas's Battersea aims to provide an outstanding education for young people aged 4 to 13 which is forward-thinking and outward-looking, with a strong set of values at its heart.

We aim to prepare pupils superbly not only for the next phase of their education, but also for their lives that lie beyond. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish and to thrive as the adults of tomorrow.

We recognise the need to serve the current national educational system, with its disproportionate emphasis on outcomes. However, we firmly believe that outstanding examination results can be - must be - the by-product of a first-class, broad education, which meets the needs of the whole child - mind, body and soul. Education is about so much more than exam results.

Above all, as our pupils in these formative years develop a growing sense of self, we seek to nurture in them a strong set of values, with kindness at the core, which will encourage them to take up positions of responsibility and leadership, to give back to their communities and to make a positive contribution to the world.

Thomas's Battersea is a well-established and highly regarded school for pupils aged 4 to 13. Pupils move on to a wide range of senior schools at the ages of 11 and at 13, as well as to Thomas's Putney Vale, our own senior school, which currently admits pupils from Years 9 to 11.

July 2023





# Teacher of Music

## (Full time from January 2024)

We welcome applicants for the above post, to take up the position at Thomas's, Battersea in September 2023.

### The Candidate

We are looking for a candidate whose dynamism, commitment, energy, professional expertise and experience qualifies them to take on this exciting and challenging role. The successful candidate will be a first-rate musician, who is capable of giving effective and inspiring direction to pupils and colleagues. They will also be an excellent singing leader, a good pianist, an outstanding classroom practitioner, a superb communicator, and will fully understand the commitment required of all staff in this busy school.

### The Post

The successful candidate will be responsible to the Director of Music (Years R-8) and assist in the day to day running of the Music Department, teaching Music from 4 to 13-year olds. The Music Department also includes a Part Time Music Teacher, 21 Visiting Music Teachers and a Music Administrator.

The Music Department joins forces with the Drama Department to put on seven year-group musical productions each year and it is expected that the successful candidate will be considerably involved in these.

### The successful candidate will:

- Be an outstanding musician with good keyboard skills
- Be an excellent classroom practitioner, implementing lesson plans and the regular assessment of pupils;
- Promote the learning and excellence of Music throughout the School, ensuring high levels of performance and achievement.

- Be keen to develop his/her own career and professional standards within the department;
- Support school events, performances, and other occasions positively.
- Be an organised and efficient administrator

The successful candidate will be required to teach Music to pupils across key stages 1-3, assist and lead choirs, clubs and ensembles and cover break duties.

### The Music Department

In April 2015 Thomas's Battersea opened a brand new Music School. The building comprises of ten soundproof practice rooms and two large class teaching/rehearsal rooms. The Music Department also makes use of the Great Hall and the nearby St Mary's Church for more formal concerts.

*This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.*

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.*

*The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.*

## **Class Music**

Pupils in Reception to Year 4 receive two Music or Singing lessons per week, whilst those in Years 5-8 receive one. Class music time is used for a variety of activities such as singing, preparation for school productions and assemblies, music theory, composition, history and analysis of music.

## **Choirs, Instrumental Ensembles and additional musical opportunities**

The Music Department currently runs eight auditioned and open choirs.

There are plenty of opportunities for instrumentalists and keen musicians alike, including School Orchestra, Concert Band, Mini Orchestra, Jazz Group, Brass Group, two Guitar Groups, two Percussion Groups, Music Theory Clubs, Music Technology Clubs, Music Production Club, String Ensemble, two Advanced Musicianship groups and pupil Rock and Pop Bands.

## **Concerts**

Pupils are given many opportunities to perform in public. There is a regular Music in the Morning concert series. There are more formal recitals, which occur twice a year per year group. Our highly popular Busking in the Dining Room raises money for charity and pupils are also encouraged to send in performance videos to be included in our weekly TomCom tunes article. Performances can also take place when the need arises during assemblies, services and class music lessons.

The annual Music Competition takes place during the Summer Term which involves approximately 150 young musicians being judged by external adjudicators. Ensembles have the opportunity to perform in a Gala Concert and Rock, Pop and Jazz Concert at the Clapham Grand in the Summer Term. Our choirs and ensembles also take part in church services and have recently been invited back to participate in the GOSH and Gurkha Welfare Trust Charity Christmas Carol Concerts 2022.

## **Pay and Conditions**

An attractive salary will be determined in accordance with the qualifications and experience of the successful candidate.

# **Person Specification (Full time from January 2024)**

- We are seeking to appoint a Music Teacher who:
- Has a love of their subject
- Is able to enthuse young children
- Is enthusiastic and enjoys teaching children aged 4 to 13
- Has high expectations of pupils' attainment, progress and behaviour
- Works effectively as a member of a team
- Is a qualified musician who has undergone appropriate training and is confident about teaching a broad range of musical subjects
- Has good keyboard skills and is confident in providing piano accompaniment for assemblies, concerts as well as accompanying songs within the classroom and for rehearsals.
- Is an excellent choir leader
- Plans effectively and is sensitive to the learning needs of pupils of different abilities
- Has excellent organisational and administrative skills
- Has good class management skills
- Regularly assesses pupils' work both informally and formally
- Is keen to be involved in the wider life of the school

# Our Values



**Kindness**



**Courtesy**



**Honesty**



**Respect**



**Perseverance**



**Independence**



**Confidence**



**Leadership**



**Humility**



**Givers,  
Not Takers**

## **KINDNESS**

We expect pupils at Thomas's to be kind; to be good friends to those around them, always on the lookout for those in need of a word of encouragement or a listening ear. We expect our pupils not just to tolerate but to celebrate difference including faith, beliefs and culture.

## **COURTESY**

We expect our pupils to be unfailingly courteous and polite; to have regard for the needs of others; to be responsible for the impact of their behaviour on those around them; to stand back, holding the door open, to allow adults through; to be particularly aware of the very young and the very old; not to 'hog the pavement' on school trips; to say "please" and "thank you" without prompting.

## **HONESTY**

We expect our pupils to be honest, to act with integrity at all times and to understand the rule of law.

## **RESPECT**

We encourage all members of the community to respect themselves, each other, their learning environment

and the wider community; to respect the right of others to hold differing beliefs or views and to develop an awareness of individual liberty.

## **PERSEVERANCE**

We would like our pupils to appreciate the importance of, and to show, perseverance; to acquire a 'growth mindset' by understanding that intelligence can be developed; to embrace challenges; to persist in the face of setbacks; to see effort as the path to mastery; to learn from criticism; to find lessons and inspiration in the success of others and, as a result, to reach ever-higher levels of achievement and a greater sense of free will.

## **INDEPENDENCE**

We would like our pupils to become independent learners; to be responsible, organised and to manage their books and belongings effectively; to work hard; to be conscientious about their homework. In the classroom, we would like them not only to make valid contributions, but also to be good listeners, who respect and encourage the efforts of their peers. We hope that, as a result **OUR VALUES WHERE KINDNESS**

COMES FIRST of their lessons at school, our pupils will begin to take responsibility for their own learning, reading around subjects that interest them, carrying out their own research and making full use of the many excellent resources available to them. As a result, we would like our pupils to gain a growing sense of enquiry and wonder about the world around them; about the vast body of knowledge and skills that has brought mankind to where we are today - and about how much there is still to learn.

## **CONFIDENCE**

We expect our pupils to acquire self-knowledge by encountering both success and failure in an environment of support and encouragement, both at school and at home. Consequently, they should feel 'comfortable in their own skin', full of self-confidence and able to make their own judgements. We would like our pupils to be the best version of themselves that they can be, not a second-hand version of someone else.

## **LEADERSHIP**

We aim to equip our pupils to lead by example; to be prepared to stand

out from the crowd; to be the first to respond to someone in need; to stand up for what they believe to be right; to risk making an unpopular decision, if they believe it to be for the greater good; to earn the trust and respect of others. We hope that our pupils will experience at an early age the opportunities and challenges of leadership.

## **HUMILITY**

Notwithstanding their confidence, our pupils are expected to retain a sense of humility; to be conscious of the advantages they enjoy and to be grateful for them. We hope that all our pupils will acquire a sense of the eternal and that this will inform their perspective of their place in the world.

## **GIVERS, NOT TAKERS**

Above all, we would like our pupils to be givers, not takers; to show generosity of spirit; to use their skills and talents first for the benefit of others. We hope that Thomas's pupils will leave their school with a strong sense of social responsibility, set on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.





**Be Kind  
Be Thomas's**